14th March 2019

Child Safeguarding Risk Assessment

Scoil Naisiunta na mBuachaillí

Child Safeguarding Risk Assessment

Written Assessment of Risk of Scoil Náiaiúnta na mBuachaillí

In accordance with section 11 of the Children First Act 2015 and with the requirement of Chapter 8 of the *Child Protection Procedures for Primary and Post-Primary Schools 2017*, the following is the Written Risk Assessment of Scoil Náisiúnta na mBuachaillí

1. **List of school activities**

- Daily arrival and dismissal of pupils
- Recreation breaks for pupils
- Classroom teaching
- One-to-one teaching
- Outdoor teaching activities
- Sporting Activities
- School outings
- Use of toilet areas
- Annual Sports Day
- Fundraising events involving pupils
- Use of off-site facilities for school activities
- Care of children with special educational needs, including intimate care where needed
- Care of any vulnerable adult students, including intimate care where needed
- Management of challenging behaviour amongst pupils, including appropriate use of restraint
  where required
- Administration of Medicine
- Administration of First Aid
- Curricular provision in respect of SPHE, RSE, Stay Safe
- Prevention and dealing with bullying amongst pupils
- Training of school personnel in child protection matters
- Use of external personnel to supplement curriculum
- Use of external personnel to support sports and other extra-curricular activities
- Care of pupils with specific vulnerabilities/ needs such as
  - Pupils from ethnic minorities/migrants
  - Members of the Traveller community
  - Lesbian, gay, bisexual or transgender (LGBT) children
  - Pupils perceived to be LGBT
  - Pupils of minority religious faiths
  - Children in care
  - Children on CPNS
- Recruitment of school personnel including -
  - Teachers/SNA's
  - Caretaker/Secretary/Cleaners
  - Sports coaches
  - External Tutors/Guest Speakers
  - Volunteers/Parents in school activities

-    - Visitors/contractors present in school during school hours
-    - Visitors/contractors present during after school activities
- Participation by pupils in religious ceremonies
- Use of Information and Communication Technology by pupils in school
- Application of sanctions under the school's Code of Behaviour including detention of pupils, confiscation of phones etc.
- Students participating in work experience in the school
- Student teachers undertaking training placement in school
- Use of video/photography/other media to record school events
- Homework club

2. The school has identified the following risk of harm in respect of its activities -

Daily arrival and dismissal of pupils
➢ Harm from other pupils, unknown adults on the playground
➢ Inappropriate behaviour
➢ Bullying
➢ Harm not being reported promptly by school personnel
Recreation breaks for pupils
➢ Injury to pupils/Bullying
➢ Harm not recognised or properly or promptly reported
➢ Risk of harm to children with SEN who have particular vulnerabilities
Classroom teaching
➢ Teachers leaving room/supervision
➢ Children split due to teacher absence
One-to-one teaching
➢ Harm by school personnel
Outdoor teaching activities
➢ Injury to pupils/Bullying
➢ Harm not recognised or properly or promptly reported

Sporting Activities
➢ Injury to pupils/Bullying
➢ Harm not recognised or properly or promptly reported
➢ Inappropriate behaviour in changing room

School outings
➢ Risk from unknown adults
➢ Injury to pupils/bullying
➢ Inappropriate behaviour

Use of toilet – in class
➢ Inappropriate Behaviour

Fundraising events involving pupils
➢ Injury to pupils/Bullying
➢ Harm not recognised or properly or promptly reported
➢ Inappropriate behaviour
➢ Harm from unknown adults

Educational Trips/Matches/Soccer/Rugby Pitches
➢ Harm from other pupils/unknown adults
➢ Inappropriate behaviour
➢ Harm not recognised or properly or promptly reported

Care of children with special educational needs, including intimate care where needed
➢ Harm from other pupils
➢ Bullying of pupils
➢ Lack of language ability leading to harm
➢ Harm by School Personnel

Management of challenging behaviour amongst pupils, including appropriate us of restraint where required
➢ Injury to pupils and staff

Administration of Medicine
➢ Harm to pupils

Administration of First Aid
➢ Harm to pupils

Curricular provision in respect of SPHE, RSE, Stay Safe
➢ Non-teaching of same

Prevention and dealing with bullying amongst pupils
➢ Harm to Pupils

Training of school personnel in child protection matters
➢ Harm not recognised or reported promptly

Use of external personnel to supplement curriculum
➢ Harm to Pupils

Care of pupils with specific vulnerabilities/ needs such as
- **Pupils from ethnic minorities/migrants**
- **Members of the Traveller community**
- **Lesbian, gay, bisexual or transgender (LGBT) children**
- **Pupils perceived to be LGBT**
- **Pupils of minority religious faiths**

Sporting Activities

➢ Injury to pupils/Bullying
➢ Harm not recognised or properly or promptly reported
➢ Inappropriate behaviour in changing room

School outings

➢ Risk from unknown adults
➢ Injury to pupils/bullying
➢ Inappropriate behaviour

Use of toilet – in class

➢ Inappropriate Behaviour

Fundraising events involving pupils

➢ Injury to pupils/Bullying
➢ Harm not recognised or properly or promptly reported
➢ Inappropriate behaviour
➢ Harm from unknown adults

Educational Trips/Matches/Soccer/Rugby Pitches

➢ Harm from other pupils/unknown adults
➢ Inappropriate behaviour
➢ Harm not recognised or properly or promptly reported

Care of children with special educational needs, including intimate care where needed

➢ Harm from other pupils
➢ Bullying of pupils
➢ Lack of language ability leading to harm
➢ Harm by School Personnel

Management of challenging behaviour amongst pupils, including appropriate us of restraint where required

➢ Injury to pupils and staff

Administration of Medicine

➢ Harm to pupils

Administration of First Aid

➢ Harm to pupils

Curricular provision in respect of SPHE, RSE, Stay Safe

➢ Non-teaching of same

Prevention and dealing with bullying amongst pupils

➢ Harm to Pupils

Training of school personnel in child protection matters

➢ Harm not recognised or reported promptly

Use of external personnel to supplement curriculum

➢ Harm to Pupils

Care of pupils with specific vulnerabilities/ needs such as

- **Pupils from ethnic minorities/migrants**
- **Members of the Traveller community**
- **Lesbian, gay, bisexual or transgender (LGBT) children**
- **Pupils perceived to be LGBT**
- **Pupils of minority religious faiths**

- **Children in care**
- **Children on CPNS**
➢ Bullying of pupils
➢ Lack of language ability leading to harm
➢ Cultural differences
Recruitment of school personnel including -
- **Teachers/SNA's**
- **Caretaker/Secretary/Cleaners**
➢ Risk of harm to pupils from an unknown adult
Sports Coaches
➢ Risk of harm to pupils from an unknown adult
Participation by pupils in religious ceremonies
➢ Harm from other pupils/unknown adults outside the school grounds.
➢ Inappropriate Behaviour
Use of Information and Communication Technology by pupils in school
➢ Bullying
➢ Staff not following policies & procedures
➢ Access to inappropriate material
Students participating in work experience in the school
➢ Harm from unknown adults
Student teachers undertaking training placement in school
Use of video/photography/other media to record school events
Use of video/photography/other media to record school events
Homework club

3. **The school has the following procedures in place to address the risks of harm identified in this assessment -**

Daily arrival and dismissal of pupils
➢ Arrival and dismissal Policy & Procedures
➢ Supervision Policy Teachers/SNAs
➢ Anti- bullying policy
➢ Health & Safety Policy
Recreation breaks for pupils
➢ Supervision Policy Teachers/SNAs in place
➢ Anti- Bullying Policy
➢ Health & Safety Policy
➢ Code Of Behaviour
Classroom teaching
➢ Supervision policy
➢ Adherence to school procedures.
➢ Records of class split provided to office.

One-to-one teaching

- ➢ School has policy/practice in place for one to one teaching.
- ➢ Open doors if practicable.
- ➢ Table or appropriate space between teacher and pupil.
- ➢ Glass panel in or around door.

Outdoor teaching activities

- ➢ Adequate supervision
- ➢ Boundries well communicated
- ➢ Hazards identified

Sporting Activities

- ➢ Adequate supervision
- ➢ Policy & Procedures in place
- ➢ Cárta Dearg

School outings

- ➢ Adequate supervision
- ➢ Policy and procedures in place
- ➢ Boundaries well communicated
- ➢ Code of Behaviour

Use of toilet area – in class

- ➢ Usage and supervision policy

Fundraising events involving pupils – Family Fun Evening

- ➢ Adequate supervision
- ➢ Stay Safe programme – stranger danger, keeping safe
- ➢ Parents responsibility
- ➢ Boundaries well communicated
- ➢ Code of Behaviour

Educational Trips/Matches/Soccer/Rugby Pitches

- ➢ Adequate supervision
- ➢ Policy and procedures in place
- ➢ Code of Behaviour

Care of children with special educational needs, including intimate care where needed

- ➢ Anti-bullying policy
- ➢ Stay Safe/SPHE/RSE
- ➢ Code of Behaviour
- ➢ SEN Policy
- ➢ Adequate Supervision

Management of challenging behaviour amongst pupils, including appropriate us of restraint where required

- ➢ Health & Safety Policy
- ➢ Code Of Behaviour
- ➢ SEN policy
- ➢ On-Line

Administration of Medicine

- ➢ Policy & Procedures in place

Administration of First Aid

> Policy & Procedures in place

Curricular provision in respect of SPHE, RSE, Stay Safe

> School implements SPHE, RSE, Stay Safe in full
> Questioning of pupils on Stay Safe
> Notice boards
> Cúntas

Prevention and dealing with bullying amongst pupils

> Policy & Procedures in place
> Anti Bullying Policy
> Code of Behaviour

Training of school personnel in child protection matters

> Child Safeguarding Statement & DES procedures made available to all staff
> DLP& DDLP to attend PDST face to face training.
> All Staff to view Tusla training module & any other online training offered by PDST
> BOM records all records of staff and board training
> Induction training provided to substitute teachers/SNA's

Use of external personnel to supplement curriculum

> Vetting Procedures
> Policy & Procedures in place
> Adequate supervision
> Sign in/Sign out of visitors

Care of pupils with specific vulnerabilities/ needs such as

- **Pupils from ethnic minorities/migrants**
- **Members of the Traveller community**
- **Lesbian, gay, bisexual or transgender (LGBT) children**
- **Pupils perceived to be LGBT**
- **Pupils of minority religious faiths**
- **Children in care**
- **Children on CPNS**

> Anti bullying policy
> Stay Safe/SPHE/RSE
> Code of Behaviour
> SEN Policy

Recruitment of school personnel including -

- **Teachers/SNA's**
- **Caretaker/Secretary/Cleaners**

> Garda Vetting in place
> Child Safeguarding Statement provided
> Policy and procedures in place
> Induction by school staff

Sports Coaches

> Garda Vetting in place
> Child Safeguarding Statement provided
> Policy and procedures in place
> Adequate supervision

Participation by pupils in religious ceremonies

➢ Adequate supervision ➢ Policy and procedures in place
Use of Information and Communication Technology by pupils in school
➢ ICT policy ➢ Internet filtering in place ➢ Anti-Bullying Policy ➢ Code of Behaviour ➢ SPHE, Full Stay Safe Programme, RSE
Student teachers participating in work experience in the school
➢ Garda Vetting in place ➢ Child Safeguarding Statement provided ➢ Policy and procedures in place ➢ Induction by school staff
Transition Year Students undertaking training placement in school
➢ Garda Vetting in place ➢ Child Safeguarding Statement provided ➢ Policy and procedures in place ➢ Induction by school staff
Use of video/photography/other media to record school events
➢ Policy & Procedures in place ➢ Garda Vetting to be in place
Homework club

Important Note: It should be noted that risk in the context of this risk assessment is the risk of "harm" as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post- Primary Schools 2017*

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This risk assessment has been completed by the Board of Management on .... [date]. It shall be reviewed as part of the school's annual review of its Child Safeguarding Statement.

Signed _____Fiona Bonfield_____ Date __14/3/19__

Chairperson, Board of Management

Signed _____Marie Crevin_____ Date __14/03/19__
Principal/Secretary to the Board of Management